

Morgan Johnstonbaugh

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EDUCATION

2020 PhD Sociology University of Arizona (Expected)
2016 MA Sociology, University of Arizona
2014 BA Sociology, Wellesley College

RESEARCH INTERESTS

Sex and Gender; Sexualities; Politics; Digital technology; Networks

PEER-REVIEWED PUBLICATIONS

Johnstonbaugh, Morgan. Forthcoming. "Standing up for Women? How Party and Gender Influence Politicians' Strategic Online Discussion of Planned Parenthood" *Journal of Women, Politics & Policy*.

Maher, Thomas, Morgan Johnstonbaugh, and Jennifer Earl. Forthcoming. "One Size Doesn't Fit All: Connecting Views of Activism with Youth Activist Identification." *Mobilization*.

Johnstonbaugh, Morgan. 2018. "Where are all of the Women? Untangling the Effects of Representation, Participation, and Preferences on Gender Differences in Political Press Coverage." *Socius: Sociological Research for a Dynamic World*, 4: 1 – 12.

Johnstonbaugh, Morgan. 2018. "Conquering with Capital: Social, Cultural, and Economic Capital's Role in Combating Socioeconomic Disadvantage and Contributing to Educational Attainment." *Journal of Youth Studies*, 21(5): 590 – 606.

MANUSCRIPTS IN DEVELOPMENT

Johnstonbaugh, Morgan. "You don't need a man to send nudes': Understanding Sexting as a Body-Positive Bonding Ritual" In-preparation.

Johnstonbaugh, Morgan. "Sharing Sexual Images of the Gendered Self: Empowering, Disempowering, or Somewhere In-between?" In-preparation.

Johnstonbaugh, Morgan. "Sexts as Symbols of Distinction: When the Digital is Made Physical in Contemporary Male Bonding Rituals" In-preparation.

Johnstonbaugh, Morgan. "Who Mentions for Attention? How Gender and Party Influence Centrality in Online Social Networks" In-preparation.

PROFESSIONAL CONFERENCE PAPERS AND SESSIONS

“Does this outfit make me look sexy? Exploring the Role of Gendered Self-Objectification in College Students’ Engagement in Sexting” Eastern Sociological Society Annual Meeting, Boston, MA, 2019.

“Who Mentions for Attention? How Gender and Party Influence Centrality in Online Social Networks.” Paper presented at “Macro-micro Intersections of Gender Inequality” Regular Session; Annual Meeting of the American Sociological Association, Philadelphia, PA, 2018.

“House Members on Social Media: How Gender and Party Influence Centrality in Online Social Networks” Southern Sociological Society Annual Meeting, New Orleans, LA, 2018.

“Talking Topics on Twitter: Does Gendered Issue Expertise Influence U.S. House Members’ Engagement on Twitter?” Annual Meeting of the American Sociological Association, Montreal, Canada, 2017.

“Examining the Influence of Gender on Issue Expertise through U.S. House Members’ Engagement on Twitter” Pacific Sociological Association Annual Meeting, Portland, OR, 2017.

“Building National Identity, Candidate Identities, and the Symbolic Boundaries between Them in the 2012 Presidential Election” Eastern Sociological Society Annual Meeting, Boston, MA, 2016.

“Conquering with Capital: Cultural Resources’ Role in Combating Socioeconomic Disadvantage and Contributing to Educational Attainment.” Society for the Advancement of Socio-Economics Annual Conference, LSE, London, UK, 2015.

CAMPUS TALKS

“Talking Topics on Twitter: Does Gendered Issue Expertise Influence U.S. House Members’ Engagement on Twitter?” Inequality Workshop, University of Arizona, 2017.

“Conquering with Capital: Cultural Resources’ Role in Combating Socioeconomic Disadvantage and Contributing to Educational Attainment” Inequality Workshop, University of Arizona, 2014.

GRANTS AND HONORS

2019	University of Arizona, Social and Behavioral Sciences Summer Fellowship
2018	University of Arizona, SBSRI Dissertation Improvement Grant
2018	University of Arizona, William K. Bunis Graduate Instructor Teaching Award
2018, 19	University of Arizona, GPSC Research Grant
2016, 17, 18	University of Arizona, GPSC Travel Grant
2015-16	Crimson Hexagon Social Media Analytics Academic Research Partnership
2015-16	University of Arizona, Social and Behavioral Sciences Graduate Fellowship
2015-16	University of Arizona, Frederick A. and Margaret S. Conrad Scholarship
2014-15	University of Arizona, Frederick A. and Margaret S. Conrad Scholarship

TEACHING EXPERIENCE

Training, University of Arizona
Certificate in College Teaching, Office of Instruction and Assessment

Mentorship, University of Arizona
Advisor for Undergraduate Research Assistant. Spring 2016. Fall 2016.

Instructor, University of Arizona
Introduction to Sociology. Summer 2016. Winter 2016.
Gender Identities, Interactions, and Relationships. Summer 2017. Fall 2018.
Sports and Society. Summer 2017. Winter 2017. Summer 2018. Winter 2018. Summer 2019.
Sociology of Gender. Fall 2017.
Sociology of the Body. Spring 2018.
Men and Masculinities. Spring 2019.

Teaching Assistant, University of Arizona
Methods and Statistics Tutor. Fall 2016. Spring 2017.
Sources of Sociological Theory. Fall 2014. Spring 2015

RESEARCH EXPERIENCE

Research Assistant for Dr. Jennifer Earl, Spring 2015 - Spring 2017

Lab Member for "Police Professionalism and Changing Protest Policing Protocols, 1960-1980" (funded by National Science Foundation)

Lab Member of "Youth Activism Project" (funded by the McArthur Foundation)

PROFESSIONAL SERVICE

Service to the Discipline
Journal Referee: *American Journal of Sociology*, *Sociological Inquiry*, *Social Currents*, *New Media and Society*, *Journal of Youth Studies*

Professional Membership
American Sociological Association

MEDIA COVERAGE

Campbell, Emily "in public office, out of the public eye" *Contexts*. 18 April 2019.
<https://contexts.org/articles/in-public-office-out-of-the-public-eye/>

Blue, Alexis "Political Party Influences Lawmakers' Tweets More Than Gender" *UANews*. 9 August 2017. <https://uanews.arizona.edu/story/political-party-influences-lawmakers-tweets-more-gender>

PROFESSIONAL DEVELOPMENT

“Social Network Analysis” Arizona Methods Workshop, University of Arizona, 2016.

“Qualitative Analysis in ATLAS.ti” Arizona Methods Workshop, University of Arizona, 2015.

SOFTWARE

STATA, ATLAS.ti, UCINET

REFERENCES

Available upon request