HANDBOOK
FOR
SCHOOL OF SOCIOLOGY
UNDERGRADUATES

SCHOOL OF SOCIOLOGY

UNDERGRADUATE STUDIES

THE UNIVERSITY OF ARIZONA
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RESOURCES FOR SCHOOL OF SOCIOLOGY MAJORS

For routine academic advising, contact:

Senior Academic Advisor: John McNeill
School of Sociology
Social Sciences Room 404
Telephone: 626-6585
Email: jmcneill@email.arizona.edu
http://web.sbs.arizona.edu/college/people/johnmcneill

For questions about petitions, the Sociology Internship Program, the CHS Internship Program, or Independent Studies, contact:

School of Sociology, Undergraduate Studies
Social Sciences Building, Room 400
Telephone: 621-3531
Email: SBS-Socugs@email.arizona.edu

For general information about the School of Sociology and the Sociology and CHS Majors (in addition to the information in the Handbook), visit the School’s website:

http://sociology.arizona.edu/

For important announcements and information on the School’s listserv for Majors:

Check your email regularly!!

To participate in career planning workshops, career counseling, and assistance with resume writing, visit:

Career Services
Student Union Memorial Center
4th Floor, Ste 411, 621-2588
https://www.career.arizona.edu/
Dear School of Sociology Major:

On behalf of the faculty and staff, it is our pleasure to welcome you to the School of Sociology at the University of Arizona.

This Handbook is meant to provide information that will help you make the most of your time at the School. We hope that you will use it, and you will let us know how it might be revised to better serve the needs of our undergraduate majors.

The School of Sociology is committed to the pursuit of excellence in all areas of its undergraduate programs. This means among other things that we try to provide guidance and assistance to those who need it. We encourage you to take full advantage of the knowledge of our faculty and staff!

Please accept our wishes that you may enjoy a successful and rewarding experience as sociology major.

Sincerely,

Albert Bergesen
Professor and Director

Louise Marie Roth
Associate Professor of Sociology and
Director of Undergraduate Studies

Terrence Hill
Associate Professor of Sociology and
Program Director, Care, Health & Society
THE SCHOOL OF SOCIOLOGY AT THE UNIVERSITY OF ARIZONA

The School of Sociology at The University of Arizona enjoys a reputation as one of the finest sociology programs in the country. A program’s national and international reputation is influenced by the scholarly productivity of its faculty, and by the quality of its educational programs. The School is committed to providing you with a first rate undergraduate experience, and we ask you to participate as much as you can in the variety of learning experiences offered by our undergraduate program. With your involvement, we can continue the School's tradition of excellence.
OUR MAJOR PROGRAMS

Bachelor of Arts in Sociology

Sociology studies the ways that social structures and interactions shape human life. We seek to understand the full range of social institutions and practices, from couples and small groups, to social organizations such as business and government agencies, to communities, cities, and nations. The curriculum for the B.A. in sociology is designed to show students the character of human life and the impact of varying forms of social organization on human affairs.

Sociological ideas and methods are used by policy-makers, political analysts, and social critics. Many sociological concepts have become part of our common culture and everyday language. Concepts like “the self-fulfilling prophecy,” “conspicuous consumption,” “social mobility,” and “modernization” were all originally coined by sociologists. Sociologists have also studied important topics like social inequality, race relations, gender discrimination, and sexual diversity long before these issues became a focus of policy-makers and popular culture.

Sociologists use a diverse range of methods, from quantitative analyses of large surveys to qualitative approaches like in-depth interviewing and participant observation. The Bachelor of Sociology program exposes students to a variety of social and policy areas. The BA also gives students the methodological tools to systematically study social organization and the internship experiences needed to succeed in a variety of fields.

Bachelor of Science in Care, Health & Society (CHS)

The Bachelor of Science (B.S.) degree in Care, Health & Society (CHS) emphasizes the skills needed across the helping professions, including medicine, nursing, counseling, ministry, community services, teaching, and related fields that nurture the physical, emotional, and social well-being of clients. The CHS program also supports a major goal of the Arizona Health Sciences Center by integrating the various practices of these different occupations. The CHS program offers students the opportunity to explore a variety of careers and provides the foundational knowledge and internship experiences needed to succeed.

The CHS program equips students who plan to pursue careers in medicine, public health, nursing, and other caring professions with a broader perspective that integrates the social dimensions of health and healthcare. All of human life occurs in the context of social interaction, groups, culture, social institutions, and social structures. The CHS program seeks to train students to understand the social dimensions of health and healthcare to inform public health initiatives and the provision of individual healthcare. The CHS program is designed to complement training in the public health and healthcare professions, to provide students with the social toolkit necessary to address persistent population health issues and barriers to healthcare delivery.
Bachelor of General Studies Degree: Sports and Society

The School of Sociology contributes courses to the Bachelor of General Studies (BGS) Degree program in Sports and Society. Sports and Society provides students a basis for understanding the sports industry and the broader economic, political, religious, cultural, ethnic, and social systems that apply to the world of sports. Selected courses should emphasize the development of a fundamental skill set in economics, accounting, and general management theory as well as an increased understanding and ability to evaluate multiple perspectives on social and cultural change, and to assess the strengths and weaknesses of conflicting points of view. The General College of Letters, Arts, and Sciences (CLAS) Advisors provide advising for the BGS Degree program (http://clas.arizona.edu/content/make-appointment).
ACADEMIC ADVISING AND GUIDELINES FOR THE SCHOOL OF SOCIOLOGY

Academic Advising

For all routine academic advising, including (a) questions about catalog requirements for general education courses, the Sociology and CHS majors, and the Sociology and CHS minors, (b) declaring a major or minor in Sociology or CHS (or changing to a Sociology or CHS major or minor), (c) degree audits before graduation, and (d) questions about credit for correspondence or transfer courses, students should schedule an appointment with John McNeill, the School of Sociology senior academic advisor. To make an appointment, call 626-6585 or email jmcneill@email.arizona.edu, or go to Room 404 of the Social Sciences Building (right next to the main office).

Declaring a Major

If you wish to change your major to sociology or CHS, call or email John McNeill, the School of Sociology’s Senior Sociology Academic Advisor, at 626-6585 or jmcneill@email.arizona.edu to schedule an appointment.

Determining Your Academic Catalog

Your degree requirements are based on the rules stated in the General Catalog that applies to you. This catalog is the one in force the first fall or spring semester that you enroll at The University of Arizona or at one of the community colleges in the State of Arizona. If you transferred here from ASU or NAU, the catalog is the one in force when you enrolled at UA, not when you entered ASU or NAU. If you start during the summer, your catalog is the one in effect the fall after you enroll. You may elect to work under any subsequent University of Arizona catalog, provided you maintain continuous enrollment. Continuous enrollment is broken when you complete no courses for three consecutive regular semesters — e.g., fall, spring, fall — and the intervening summer terms. When this happens, your catalog is the one in force when you re-enroll. Exceptions to this policy are the prerogative of the College. Students should contact the Academic Advisor (John McNeill) in Room 404 of the Social Sciences Building for further information (jmcneill@email.arizona.edu).

MID-CAREER WRITING ASSESSMENT (MCWA)

The University requires students pass their second-semester writing composition English course (i.e., ENGL 102, 108,109H, or 114H,) with a grade of “B” or better to satisfy the MCWA. Sociology majors who earn less than a “B” in the English course will be required to take and pass SOC 300 to satisfy both the University (MCWA) and the major requirement. CHS majors who earn less than a “B” in the English course will be required to take and pass a course that fulfills the advocacy requirement in the major to satisfy both the University (MCWA) and the major requirement.
Honors Courses

Honors courses are designated with an "H" following the course number. Sociology offers an honors section of Introduction to Sociology (101H) on an occasional basis; other courses are sometimes offered in honors formats as well. In addition, students may contract with the faculty member to receive Honors credit in a non-Honors course.

Supporting Minor

The supporting minor for Sociology majors is chosen by the student in consultation with an academic advisor. Students selecting a minor in a single academic discipline (e.g., Political Science, or Anthropology, etc.) are encouraged to meet with an advisor to determine the course requirements. There are two types of minors for Sociology majors: (1) The disciplinary minor, where courses are taken in a single discipline such as psychology or history. Any exceptions made to the minor coursework (i.e., acceptance of transferred courses and/or substitution of courses) must be approved by the minor advisor. (2) The thematic minor, where courses are taken in two or more disciplines, provided they contain a common theme. Students must consult with their academic advisor for approval of the coursework. This minor requires a total of 18 units, of which 9 units must be upper-division (i.e., courses numbered 300-499). Students must maintain a minor GPA of 2.0 or better. Thematic Minor forms are available online at http://registrar.arizona.edu/thematicminor.htm.

The minor requirement is important: please discuss it with John McNeill, the Senior Academic Advisor for the School, to ensure that you fulfill your minor requirements on time for graduation.

Correspondence Courses

Students may enroll in correspondence courses for up to 6 units, through the Outreach College University Services Bldg., 888 N. Euclid, (520) 621-7724, http://outreachcollege.arizona.edu/. If you need guidance, schedule an appointment with John McNeill, the Senior Academic Advisor.

Questions about Petitions and Individual Studies

Questions about petitions regarding requirements, the internship programs, or independent studies and practicums in Sociology or CHS should be directed to the School of Sociology, Room 400 of the Social Sciences Building, 621-3531.

Undergraduate Scholarships and Awards

There are a number of scholarships and awards available through the School of Sociology, the University of Arizona, and other organizations for students who excel in their studies and meet certain criteria. These awards include the Roger Yoshino Scholarship Award, the Frederick A. and Margaret S. Conrad Scholarship Award, the SBS Magellan Circle Patron Scholarship, the Lorena DeSanctis McDuff Scholarship Centennial Award, the Barbara A. Hesler Award, Truman and Rhodes Scholarships, Outstanding Senior Awards, the Robert E. Baver Memorial Scholarship, the Thomas E. Campbell Award, and the Erdean Patterson Scholarship. Some scholarships and awards include cash stipends. Most, if not all, scholarships and awards require an application and a letter of recommendation. For further details about eligibility and requirements, stop by the School of Sociology, Soc Sci 400 or call 621-3531.
encouraged, as well, to meet with your advisor and to visit the University’s Office of Scholarships and Financial Aid to explore various scholarship opportunities. The University utilizes Scholarship Universe portal for students to apply for available scholarships.

**Applying for Degree Candidacy (Graduation Services Check)**

Approximately one semester before you expect to graduate, you must apply for Degree Certification with Melanie Brady, Graduation Services Advisor in Music Building, Rm 111, 626-5511 or mabrady@email.arizona.edu (http://www.registrar.arizona.edu/graduation/brady.htm). Ms. Brady will explain the application and graduation process, provide you with information about the graduation ceremony, and answer any questions related to graduation. You will be notified by Ms. Brady when your Degree Audit paperwork is ready for pickup. After you have received your degree audit paperwork, make an appointment with John McNeill, the Sociology Academic Advisor (Room 404 Social Sciences, 626-6585) to discuss your plans for completing degree requirements and to get your paperwork signed.
PROGRAM FEES

Starting Fall 2014, the School of Sociology initiated a series of new programs and facilities within the School of Sociology to aid Sociology (SOC) and Care, Health & Society (CHS) majors. A small program fee of $300 per semester for juniors and seniors will be assessed each Fall and Spring semesters until a student graduates or changes his/her major. The program fee will be spent on the undergraduate program and is subject to strict accounting procedures and regulation of the University of Arizona and the Arizona Board of Regents.

We are very excited about being able to offer our undergraduates new student enrichment programs that will translate into higher paying job programs for our students. These include:

1. **Advising in the School**

   SOC and CHS majors receive more specific and specialized advising tailored to the specific needs of each student. We have moved advising from Douglass to the Social Science Building. We anticipate this will provide a more fulfilling college experience by advising students to help select courses to fit their needs. This will greatly facilitate direct progress to degree completion and help students better prepare for graduation and today’s job market.

2. **New Mentoring and Tutoring Services for Sociology Students**

   A graduate assistant is available to mentor and tutor Sociology majors in core courses that are required for graduation with a Sociology B.A. degree, specifically in Social Research Methods (SOC 374) and Quantitative Reasoning in Sociology (SOC 375).

3. **Additional Student Support Staffing**

   There will be a staff member in the School with the sole purpose of helping students to coordinate career-related internships. Internships will ease the transition from the university to job market and finding meaningful careers.

4. **New Career Networking Opportunities**

   The School of Sociology will also provide networking opportunities:
   
   - For Sociology majors: with Sociology graduates on how their sociology degree helped them achieve their career goals, whether that be direct employment or graduate school.
   - For CHS majors: with professionals from the healthcare field on how the CHS degree can achieve their career goals, whether that be direct employment or graduate school

5. **Additional Courses Taught by Experts in the Field (CHS)**

   Practitioners with experience in health-related fields will teach short-term or semester-long CHS
courses in areas related to the general field of healthcare that can be applied to the healthcare industry that will benefit CHS majors’ post-graduation employment.

6. Scholarships

The School of Sociology will reserve 14% of the fees for scholarships to “allow access for qualified students who cannot afford the fee” as stated by the Arizona Board of Regents policies.

7. A New Student Advisory Board

In the Fall semester the School of Sociology will put out a call for students in their Junior and Senior standing, to apply to be part of the Student Governance Board. The Student Governance Board is to represent student constituencies and to offer recommendations on the program fees.
UTILIZING THE FACULTY TO YOUR BENEFIT

Faculty Mentoring

Faculty members in Sociology are available to help majors with their professional and intellectual development. Students who have questions about sociology as a discipline, graduate school in sociology, careers in sociology, or what sociology courses to take for particular career or graduate school objectives, should schedule an appointment with the Director of Undergraduate Studies to discuss these interests at lroth@email.arizona.edu.

Office Hours

All teaching faculty members and graduate teaching assistants have regular office hours, and these hours are posted each semester in the glass case located on the northeast wall outside the Sociology Main Office, Rm 400. Use these office hours to ask questions about course readings and assignments or to pursue issues that are raised by lectures or class discussions. The more you have thought about your questions in advance, the more productive your conversations with faculty members will be. It is good practice to get to know your professors.

Letters of Reference

If you are applying for a scholarship or fellowship, for admission to a graduate or professional school, or for a job, you will often need letters of reference from faculty in your major. Although it sometimes may be difficult, try to identify potential references who know your academic work and with whom you have taken classes and spoken during office hours. Once you have identified potential references, take the following steps: (1) Approach them far in advance of the time you need the letters. (2) Identify yourself to them, and inform them of your plans. (3) When the time comes for actual letters to be written, make sure you supply your references with the following information: a copy of your resumé (or a statement of your relevant academic history and work and service experience), including a current address, phone number, and email address; a summary of your contacts with the faculty member; required forms and envelopes, all properly and completely filled out by you. It is a good idea to put your name on all documents with which you supply your references.

Research Opportunities

Faculty members (and advanced doctoral students) often have opportunities for undergraduate students to participate on their research projects, either for academic credit or for pay (typically with funds provided by a research grant). Professors will advertise these opportunities on the School’s listserv for majors — check your email! In addition, some faculty members ask students who have taken their classes if they would like to work with them on a research project. Research assistantships can be wonderful learning opportunities and are particularly valuable for students with interests in graduate school or careers in research.
GOOD ADVICE

In a Nutshell:

1. Determine your catalog.
2. Read it.
3. Plan your coursework and keep track of your progress.
4. Once a semester, meet with the academic advisor in the School of Sociology for guidance on general education, major, and minor requirements and other routine academic advising questions.
5. Whenever you need professional or intellectual guidance with your undergraduate career or future plans (e.g., questions about sociology as a discipline, graduate school in sociology, careers in sociology, etc.), schedule an appointment to meet with:

   Dr. Louise Roth  
   Director of Undergraduate Studies in the School of Sociology  
   lroth@email.arizona.edu  
   520-621-3525

   Dr. Terrence Hill  
   Director of Care, Health & Society  
   tdhill@email.arizona.edu  
   520-621-3804
THE BACHELOR OF SOCIOLOGY

Sociology is the study of human society, its origins, functions, structures and problems. It focuses on relations among people, groups, organizations, classes, cultures, and nations. Sociology explores and analyzes issues vital to our personal lives, our communities, our nation, and the world. The curriculum in sociology is designed to show students the character of human life and the impact of varying forms of social organization on human affairs. Students are introduced to the methods by which knowledge is developed, and examine the results of research on such diverse topics as the family, religion, education, politics, crime, health, gender, ethnicity, sports, popular culture and the environment.

The Bachelor of Arts (B.A.) degree in Sociology introduces students to methods of social research, theories of social causation, and the results of research on such diverse topics as:

- the family
- religion
- education
- politics
- crime
- health
- gender
- ethnicity
- sports
- popular culture
- the environment

The sociology major provides a foundation for careers in many professional fields, such as law, criminal justice, health, and social service, and for graduate training as a professional sociologist in government, business, community agencies, research organizations, or educational institutions.

All undergraduate students are encouraged to become actively involved in the design of their education, and to take advantage of the opportunities and services offered by the School. Internships, practicums, and independent study courses (Soc 393, 394, and 399), help students establish ties to social service agencies and individual professors.
REQUIREMENTS FOR THE SOCIOLOGY MAJOR

The major for the B.A. in Sociology requires a minimum of 36 units of sociology coursework, of which 21 units must be upper-division. All majors must take four core courses—Soc 101, 374, 375, and 300—which provide students with foundational and theoretical overview of the discipline and the fundamentals of its research methods and statistics. Because the major assumes moderate knowledge of mathematics, students must successfully complete Math 109C, (College Algebra and Data Analysis), or a higher level Math course prior to enrolling in Soc 375 (Quantitative Reasoning in Sociology). Students must take and pass their second semester composition course (i.e., Engl 102, 108, or 109H) prior to enrolling in Soc 300 (Sources of Sociological Theory).

Majors are strongly advised to take SOC 101 before the start of their junior year. Unless specifically indicated, sociology courses do not have prerequisites and students simply select courses that meet their interests. For a complete list of courses, check the University Catalog for the current academic year:
https://uaccess.schedule.arizona.edu/psp/uazsaprd2/UA_CATALOG/HRMS/h/?tab=DEFAULT

INDIVIDUAL STUDIES

Independent Study: Soc 199, 299, 399, and 499

Qualified students working on an individual basis with Sociology faculty who have agreed to supervise such work may register for Independent Study. Students typically work with faculty to design a program of research or scholarly endeavor of mutual interest. The School allows students to earn as many as 6 of the 36 units required of majors through independent studies. The School invites undergraduates to take an active part in their own education, and encourages their participation in the research and scholarly activities of the faculty. A listing of the faculty members' areas of specialization and the courses they most commonly teach appear at the end of this Handbook. In addition, opportunities for Independent Study credit for working with faculty on their research projects will regularly be posted on the School listserv for majors, so check your University email regularly. If you have an idea you think might be worth pursuing with some member of the faculty, make an appointment to visit him/her or stop by during the professor’s regular office hours. Office hours are posted each semester in the glass case located on the northeast wall outside of Social Sciences 400, Sociology Main Office.

Internship Program: CHS 393, Soc 393

The Internship program in the School of Sociology is designed to provide students with practical experience working for public or private organizations outside the University (some on-campus internships are also available). The program is structured with the aim of expanding the student's understanding of concepts and theories that have been learned in sociology courses. In addition, internships provide excellent opportunities to examine possible career options and develop references for future education or employment-related applications. Students must have completed a minimum of five sociology courses (two of which must be at the 300-level or above), with a 2.0 minimum GPA both overall and in the major. No more than 6 units of
Internship credit can be applied toward the sociology major.

If you are interested in an internship experience in the community, please contact the School of Sociology’s Program Coordinator, Heidi Hopkins, in Social Sciences 409, hhopkins@email.arizona.edu. She will provide you with a current list of agencies (a long list with many options) or you may submit an agency of your own choice that must be approved by our Internship Coordinator. To learn more about an agency for your internship, call the contact person at that agency to arrange an appointment for an interview. After working out satisfactory arrangements with the agency, complete a signed Internship Application Form and request an appointment with Heidi so she can formally register you for Soc 393 in order to receive academic credit for the internship.

Congressional and Legislative Internships: Soc 393E and Soc 393L

Another career-related opportunity is a Congressional or Legislative Internship Program. Information on when and how to apply for these get sent out over student listserv. This program is available to sociology and CHS majors.

Practicum 394

Students can gain practical research experience and obtain academic credit by working on faculty and graduate student research projects. The specific research experiences vary depending on the projects and stages of the projects that faculty and graduate students are working on. Students can sign up for anywhere from 1-6 academic credits (1 credit equals about 45hrs). No more than 6 credits of Practicum can be applied toward the sociology major.
UNDERGRADUATE PROGRAMS AND ACTIVITIES

The Sociology Club

The Sociology Club is an undergraduate student organization chartered in 1993 by the ASUA and supported by the School of Sociology. It was intended by its founders to improve the experiences of sociology majors and minors during their undergraduate years at the University of Arizona. The Club is open to both SOC and CHS majors and offers a variety of opportunities to participate in the affairs of the School, to meet other majors and minors, and to influence the quality of one's own education. The School is enthusiastic about the possibilities the Club holds for enhancing the social, political, and intellectual activities of sociology majors and minors, so please check your University email regularly for information on meetings and on other ways you can participate in the Club.

Alpha Kappa Delta Honorary Society

Alpha Kappa Delta is the National Sociology Honorary Society dedicated to the promotion of the study of sociology, research on social problems, and other social and intellectual activities that lead to improvement in the human condition. The AKD Chapter at the University of Arizona was founded in 1954. The Society (administered through the Chapter) provides opportunities for qualified students to participate in regional and national sociology conferences. Many regular Chapter activities are held in conjunction with the Sociology Club. Eligibility for membership in the Society includes being an officially declared sociology major, the attainment of at least junior standing, the completion of at least four regular courses in sociology prior to initiation, and the maintenance of a minimum 3.3 grade point average (GPA) in sociology courses.
AFTER THE B.A. DEGREE

Job Prospects for Sociology BAs

Given the breadth, adaptability and utility of sociology, there are a wide range of employment opportunities for BA graduates. Sociology offers valuable preparation for careers in business (e.g., advertising, marketing, consumer research, and sports management), social service organizations (including work with youths at risk, the elderly, or people experiencing problems related to poverty, substance abuse, or the justice system), and government (as policy analysts, program administrators, or research directors). Publishing, computing, and public relations are also possible fields. In general, BA graduates in sociology are ideally suited for various fields that require investigative skills and/or working with diverse groups of people.

Careers and Sociology

Although students whose undergraduate major is sociology do not all become sociologists, just as most undergraduate majors in the social sciences do not pursue careers in these fields, those who become sociologists find a variety of rewarding careers in teaching, research, and practice. These careers, however, typically require advanced degrees (the M.A. or Ph.D.). Those majors who look elsewhere after the B.A. also find a variety of rewarding careers in government, law, education, and business. While the sociology major does not provide specific training for such careers, it does provide an excellent educational background and an opportunity for students to explore their career options while increasing their employability and earnings potential. A thorough discussion of this topic is provided by the booklet *Careers in Sociology* published by the American Sociological Association.

Graduate School in Sociology

What about graduate work in sociology? There are many jobs and careers for which a Master’s degree alone is adequate. For example, a sociology MA or MS is sufficient for professional work in public agencies and private businesses as well as for teaching at a secondary school. To teach at a two-year college, however, the Ph.D. degree is generally preferable to a Master’s degree. A Ph.D. is required for teaching and research at the University level and for professional positions with good promotion prospects in non-academic research institutes, private industry, and government agencies.

Sociology and Practical Experience in Community Settings

If you are interested in learning more about jobs in areas related to sociology, you should consider participating in the Internship Program in Sociology (for academic credit). This experience provides students with both educational and practical experience working for public or private organizations outside the university, and can help students crystallize career aspirations and make occupational connections. In addition, the Internship Program allows students to apply sociological ideas in “real world” settings, and can provide a data base for doing sociological analysis. Students who have participated in internships have found them to be a rewarding experience, and more than a few discover in this way what they want to do with their careers. For more information about the Internship Program, see pp. 5.
Sociology as Liberal Arts Education

Although the School is interested in providing practical experience to those who seek it, and in helping majors find rewarding careers, the undergraduate program is not designed to provide narrowly focused vocational training. On the contrary, it is well within the tradition of liberal arts education, designed primarily to expose students to work of the highest quality on topics of enduring interest to educated and concerned citizens. Many of the School’s courses qualify for General Education credit at both the lower- and upper-division levels.
THE CARE, HEALTH & SOCIETY (CHS) PROGRAM

The Care, Health & Society (CHS) program equips students who plan to pursue careers in medicine, public health, nursing, and other caring professions with a broader perspective that integrates the social dimensions of health and healthcare.

The Bachelor of Science (B.S.) degree in CHS is innovative, interdisciplinary, and applied. The degree is innovative because it provides students with a rare opportunity to focus their undergraduate studies on the social dimensions of health and healthcare. Some of the important issues explored in core CHS courses include:

- The background requirements of health and caring professions
- Principles of inter-professional collaboration
- Ethics in the health and caring professions
- Patterns of population health disparities

The degree is interdisciplinary in two respects. First, the CHS curriculum requires courses from a range of sciences (social, psychological, behavioral, natural, and health) and humanities (English, philosophy, and religious studies). Second, the core CHS faculty represent a range of disciplines, including:

- Medical Sociology
- Social Psychology
- Gerontology
- Public Health
- Social Work
- Nursing

The degree is applied because it requires a semester-long internship in a health-related profession.
REQUIREMENTS FOR THE CHS BACHELOR OF SCIENCE DEGREE

The CHS degree requires a minimum of 36 credit units. Students must take two core courses that examine the various types of helping professions (CHS 204) and how helping professionals from different disciplines can collaborate to provide the best possible care (CHS 306). Students must also select three CHS electives from a list of options, including, for example, courses on the nature of suffering in society (CHS 305), ethical challenges that are common to the helping professions (CHS 309), and health disparities (CHS 401).

Students are required to take a semester long internship that must be completed in the second semester of the junior year or during the senior year. (Students pursuing other majors can obtain a minor in Care, Health & Society). Students are encouraged to select an internship in a vocation they wish to pursue and gain experience in. However, they are awarded credit based on their ability to relate what they learned in their formal coursework to their internship organization. Students must also take five classes from the set of supporting career requirements and must be from more than one discipline. And all Care, Health & Society majors must take three General Education science courses. Finally, depending on their career aspirations, majors must complete a minor. One of these consists of classes that will prepare students with interests in medicine, nursing, pharmacy, and numerous other professions that address clients’ bio-physical needs. The other consists of classes that will prepare students with interests in social services, human relations, counseling, ministry, and related fields.

The CHS program allows for a diverse array of internship possibilities. To date, CHS students have been placed in a wide range of organizations, including:

- CODAC
- UA - Campus Recreation
- American Cancer Society
- UA - Skin Cancer Institute
- Spine & Orthopedic Specialist
- Carondelet St. Mary’s Hospital
- Autism Society - Greater Tucson
- Community Food Bank of Southern Arizona
- Easter Seals Blake Foundation (Children and Family Services)
FACULTY TEACHING AND RESEARCH INTERESTS

Corey Abramson, Assistant Professor (Ph.D., University of California, Berkeley, 2012), Teaching: Sociological Methods, Stratification, Sociology of Health and Illness, Culture, Medical Sociology, Urban Sociology, Sociological Theory; Research: Inequality, Social stratification/Culture/Health, Aging and the Life-course, Urban Ethnography, Methodology, Theory.


Stephen Cornell, Professor, joint with Udall Center for Studies in Public Policy (Ph.D., University of Chicago, 1980), Research: Economy and Society, Race/Ethnic/Minority Relations, Culture.

Christina Diaz, Assistant Professor (Ph.D., University of Wisconsin-Madison, 2015).

Jennifer Earl Professor (Ph.D., University of Arizona, 2002), Teaching: 345 “Sociology of Rights, Justice and Law”; Research: Social Movements, Sociology of Law, Internet, Technology and Society

Jeremy Fiel, Assistant Professor (Ph.D., University of Wisconsin-Madison, 2015).

Joseph Galaskiewicz, Professor (Ph.D., University of Chicago, 1976), Teaching: 432 “Urban Community”; Research: Organizations, Urban Community, Networks.


Louise Roth, Associate Professor, Director of Undergraduate Studies (Ph.D., New York University, 2000), Teaching: 150B2 “Sex and Gender”, 303 “Medical Sociology”, 321 “Sociology of Families and Households”; Research: Sex and Gender, Organizations, Law, Family, Economic Sociology.

Jeff Sallaz, Associate Professor (Ph.D., University of California - Berkeley, 2005), Teaching: 300 “Sources of Sociological Theory”, 326 “Sociology of Work and Professions”; Research: Economic Sociology, Theory, Culture, Political Sociology, Deviance, Qualitative Methods.


Robin Stryker, Professor (Ph.D., University of Wisconsin, 1986), Research: Law & Society, Law, Politics & Inequality, Political Economy & Welfare State, Organizations, Institutions and Culture, Social Change, Comparative-Historical, Theory

Jane Zavisca, Associate Professor, Director of Graduate Studies (Ph.D, University of California - Berkeley, 2004), Teaching: 419 “Culture and Society”, 425 “Social Meaning of Money and Credit”; Research: Stratification, Culture, Economic Sociology, Political Sociology, Quantitative/Qualitative/Historical Methods, Theory.

LECTURER TEACHING AND RESEARCH INTERESTS


Lorre Laws, Lecturer, (Ph.D. in Nursing, University of Arizona - Expected 2016) Teaching: CHS 204 “Introduction to Health and Caring Professions”, CHS 305 “Suffering and Care in Society” CHS 306 “Interprofessional Care”