

JESSICA PFAFFENDORF
University of Arizona
School of Sociology
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EDUCATION

- Expected 2019** **Ph.D. Sociology, University of Arizona, Tucson, AZ**
Dissertation: “The Double Disadvantage: A Theory of Status-Stigma Intensification and Moral Expectations.”
Committee: Robin Stryker, Linda Molm, Terrence Hill, Erin Leahey
Comprehensive Exams: Social Psychology, Culture (honors pass)
- 2013** **M.A. Sociology, University of Arizona, Tucson, AZ**
- 2011** **B.A. Sociology, Augsburg College, Minneapolis, MN**
Minor: English Literature, Language, and Theory

RESEARCH & TEACHING INTERESTS

Inequality and Stratification, Social Psychology, Gender, Health/Mental Health, Deviance, Culture, Children and Youth, Drugs and Alcohol, Qualitative Methods, Experimental Methods

PUBLICATIONS

Pfaffendorf, Jessica. Forthcoming. “Wayward Elites: From Social Reproduction to Social Restoration at a Therapeutic Boarding School.” *Social Psychology Quarterly*.

- Honorable mention, Award for Best Graduate Student Paper, American Sociological Association Social Psychology Section, 2018.
- Winner, Raymond Bowers Award for Outstanding Graduate Student Paper, University of Arizona, 2015.

Bjorklund, Eric, Andrew Davis, and **Jessica Pfaffendorf**. 2018. “Urine or You’re Out: Racialized Economic Threat and The Determinants of State-Level Drug Testing Requirements for Welfare Applicants in the United States, 2009-2015.” *The Sociological Quarterly* 59(3):407-423.

- Featured in *The Society Pages*.

Pfaffendorf, Jessica. 2017. “Sensitive Cowboys: Privileged Young Men and the Mobilization of Hybrid Masculinities in a Therapeutic Boarding School.” *Gender & Society* 31(2):197-222.

- Reprinted in *Men’s Lives* (10th Edition), edited by Michael Kimmel and Michael Messner. New York: Oxford University Press.
- Honorable mention, Sally Hacker Award for Best Graduate Student Paper, American Sociological Association Sex and Gender Section, 2018.
- Winner, Raymond Bowers Award for Outstanding Graduate Student Paper, University of Arizona, 2016.

- In the Press: *Science Daily*, *Science Magazine*, *Psychology Central*, *MEL Magazine*, *Healio*, *UA News*

Pfaffendorf, Jessica. 2017. "Reflections on Rehab: Navigating the Disparate System of Substance Abuse Treatment." In *Negotiating the Challenges of Conducting Deeply Personal Research in Health*, edited by Alexandra Nowakowski and J.E. Sumerau. Boca Raton, FL: CRC Press, Taylor & Francis Publishing Group.

REVIEWS AND OTHER PUBLICATIONS

Pfaffendorf, Jessica. Forthcoming. Review of *Hegemonic Masculinity: Formulation, Reformulation, and Amplification* by James Messerschmidt. Lanham, MD: Rowman and Littlefield Publishing Group. *Men and Masculinities*.

Pfaffendorf, Jessica. 2017. "From Typical Dudes to Sensitive Men: Gender Dilemmas in a Therapeutic Boarding School." Sociologists for Women in Society's *Gender & Society* blog. (invited post)

MANUSCRIPTS IN PREPARATION

"The Double Disadvantage: A Theory of Status-Stigma Intensification and Moral Expectations."

"Gendering the State: Soft Power and the Diffusion of Hybrid Masculinities."

"Limiting Herself: Gender, Status, and Self Reported Limitations in Sociological Research."

"The Troubled Teen Industry: Moral Panics, Class, and the Therapeutic Boarding School."

SELECTED PRESS COVERAGE

"The Teen Boys of Affluenza Anonymous." *MEL Magazine*, April 26, 2016. (<https://melmagazine.com/the-teen-boys-of-affluenza-anonymous-a4ae8268405a>)

"Teens in Therapeutic Boarding School Adopt Atypical Gender Behaviors to Reassert Dominance." *Science Daily*, August 20, 2016 (<https://www.sciencedaily.com/releases/2016/08/160820091433.htm>)

"Teens in therapeutic boarding school adopt atypical gender behaviors to reassert dominance." *Science Magazine*, August 20, 2016. (<https://scienmag.com/teens-in-therapeutic-boarding-school-adopt-atypical-gender-behaviors-to-reassert-dominance/>)

"'Hybrid Masculinity' and the Rise of Therapeutic Boarding Schools." *Psychology Central*, August 22, 2016. (<https://psychcentral.com/news/2016/08/22/hybrid-masculinity-and-the-rise-of-therapeutic-boarding-schools/108923.html>)

ACADEMIC AWARDS & HONORS

- 2018 Honorable mention, Award for Best Graduate Student Paper, American Sociological Association Social Psychology Section.
- 2018 Honorable mention, Sally Hacker Award for Best Graduate Student Paper, American Sociological Association Sex and Gender Section.
- 2017 Frederick & Margaret Conrad Fellowship, School of Sociology, University of Arizona.
- 2016 Raymond V. Bowers Award for Outstanding Graduate Student Paper (2nd Place), School of Sociology, University of Arizona, \$200.
- 2015 Raymond V. Bowers Award for Outstanding Graduate Student Paper (1st Place), School of Sociology, University of Arizona, \$300.
- 2013 Honors pass in area examination in the sociology of culture, University of Arizona.
- 2011 Departmental Honors in Sociology, Augsburg College.
- 2011 Alpha Kappa Delta International Sociology Honor Society.
- 2011 Ronald E. McNair Post-baccalaureate Achievement Scholar.
- 2011 Regents Scholarship, Augsburg College.

FELLOWSHIPS & GRANTS

- 2018 Graduate & Professional Student Council Travel Grant, University of Arizona, \$550.
- 2017 Social and Behavioral Sciences Summer Fellowship, University of Arizona, \$5,000.
- 2017 Frederick and Margaret Conrad Fellowship, School of Sociology, University of Arizona, \$9,000.
- 2016 Graduate & Professional Student Council Research Grant, University of Arizona, \$1,000.
- 2016 Social & Behavioral Sciences Research Institute Doctoral Grant, University of Arizona, \$2,000.
- 2016 Graduate & Professional Student Council Travel Grant, University of Arizona, \$700.
- 2015 Graduate & Professional Student Council Research Grant, University of Arizona, \$2,000.
- 2015 Student Faculty Interaction Grant, University of Arizona, \$2,000.

- 2014 Graduate & Professional Student Council Travel Grant, University of Arizona, \$650.
- 2013 Social & Behavioral Research Institute Pre-Doctoral Grant, University of Arizona, \$500.
- 2011 Graduate Access Fellowship, University of Arizona, \$8,000.
- 2010 Ronald E. McNair Scholar Summer Fellowship, Augsburg College, \$9,000.

INVITED TALKS & LECTURES

- 2018 “The Double Disadvantage: A Theory of Status, Stigma, and Moral Character Expectations in Employment,” College of Charleston, Invited Guest Speaker.
- 2017 “The Double Disadvantage: A Theory of Status-Stigma Intensification and Moral Expectations,” University of California Riverside, Invited Colloquium Speaker.
- 2017 “Grants and Collaboration,” Academic and Mentoring Support Initiative, University of Arizona, Invited Speaker.
- 2017 “The Double Disadvantage: A Theory of Status-Stigma Intensification and Moral Expectations,” University of Arizona, Invited Colloquium Speaker.
- 2015 “Effective Online Teaching,” Graduate Teaching Seminar, University of Arizona, Guest Lecturer.
- 2014 “McNair Summer Researchers Visit,” University of Minnesota, Invited Speaker.
- 2013 “McNair Summer Researchers Visit,” University of Minnesota, Invited Speaker.

CONFERENCE & WORKSHOP PRESENTATIONS

- 2018 “Status, Stigma, and Character in the Workplace,” Roundtable on Status and Bias in the Workplace, American Sociological Association Conference, Philadelphia, PA.
- 2017 “Wayward Elites: Stigma Allure, Social Reproduction, and Social Restoration,” Session on Children and Youth, American Sociological Association Conference. Montreal, Canada.
- 2016 “Sensitive Cowboys: Mobilizing Hybrid Masculinities in a Therapeutic Boarding School,” Session on Masculinities. American Sociological Association Conference, Seattle, WA.
- 2016 “The Double Disadvantage: A Theory of Status-Stigma Intensification and Moral Expectations,” Session on Status, Group Processes Conference, Seattle, WA.
- 2016 “Urine or You’re Out: The Determinants of Welfare Drug Testing Requirements in the United States, 2009-2015,” Promoted Session on Social Welfare. American Sociological Association Conference, Seattle, WA.

- 2016 “Punishing the Poor? Determinants of Welfare Drug Testing Requirements in the United States,” University of Arizona Inequality Workshop, Tucson, AZ.
- 2015 “Wayward Elites: From Social Reproduction to Social Restoration at a Therapeutic Boarding School,” Session on Culture. American Sociological Association Conference. Chicago, IL.
- 2015 “Wayward Elites: Identity Restoration,” Session on Class and Deviance. Southern Sociological Society Conference. New Orleans, LA.
- 2015 “Reflections on Rehab,” Panelist for “Write Where it Hurts: Negotiating Emotional Challenges of Doing Personal Research,” Southern Sociological Society Conference. New Orleans, LA.
- 2015 “Maintaining Masculinity: Young Men in a Therapeutic Boarding School,” University of Arizona Culture Workshop, Tucson, AZ.
- 2014 “Wayward Elites: Beyond Social Reproduction,” University of Arizona Culture Workshop, Tucson, AZ.
- 2013 “Kicking the Habit: From Social Reproduction to Social Restoration at a Therapeutic Boarding School.” Session on Contemporary Applications of Erving Goffman. Midwest Sociological Society Conference. Minneapolis, MN.
- 2011 “Facebook: Making the World More Connected?” Penn State National McNair Scholars Conference. State College, PA.
- 2011 “Total Institutions: A More Inclusive Model,” Augsburg College Research Festival. Minneapolis, MN.

RESEARCH EXPERIENCE

- 2017 Research Assistant, “Policing Guns”
University of Arizona, School of Sociology
Principal Investigator: Jennifer Carlson
- 2015 Research Assistant, “Tucson Congregational Support for the Poor”
University of Arizona, School of Sociology
Principal Investigators: Julia Smith and Brian Mayer

ADDITIONAL RESEARCH TRAINING

- 2017 Participant, “Conducting Survey, Lab, and Field Experiments.” Arizona Methods Workshop by **Michael Gaddis**, University of Arizona.
- 2016 Participant, “Qualitative Data Analysis in ATLAS.ti.” Arizona Methods Workshop by **Corey Abramson**, University of Arizona.

2014 Participant, "Field Methods in the Social Sciences." Arizona Methods Workshop by **Martín Sánchez-Jankowski**, University of Arizona.

TEACHING EXPERIENCE

2013-Present Instructor of Record, University of Arizona.

SOC 375: Social Research Methods
SOC 394: Research Practicum (undergraduate research assistantship)
SOC 222: Gender Identities, Interactions, and Relationships
SOC 232: Groups, Individuals, and Society
SOC 341: Juvenile Delinquency

2011-2013 Teaching Assistant, University of Arizona.

SOC 232: Group Processes
SBS 200: Introduction to Statistics (class TA and lab instructor)
CHS 305: Care & Suffering in Society
SOC 414: Sociology of Terrorism
SOC 357: The Pursuit of Happiness

2011 Teaching Assistant, Augsburg College.

ENL 111: Developmental Writing

SERVICE

Service to the Discipline

2018 Award Committee Member, Graduate Student Investigator Award, American Sociological Association section on Social Psychology.

2016- Ad Hoc Reviewer

Social Psychology Quarterly
Gender & Society
Men and Masculinities

Service to the University

2018 Mentor, Ronald E. McNair Scholars Program, Augsburg University.

2018 Assistant coordinator, International Conference on Aging in the Americas, University of Arizona.

2016 Grant reviewer, Graduate & Professional Student Council Travel Grants, University of Arizona.

2015 Advisor, Alternative Spring Breaks, Undergraduate service trip to Project Cure, University of Arizona.

Service to the Department

2017 Mentor, Academic Mentoring and Support Initiative, School of Sociology, University of Arizona.

2016 Elected member, Faculty Recruitment Committee, School of Sociology, University of Arizona.

2015 Elected co-chair, Graduate Student Association (GSA), School of Sociology, University of Arizona.

2015 Co-chair, Culture Paper Workshop, School of Sociology, University of Arizona.

2014 Elected co-chair, Academic Mentoring and Support Initiative, School of Sociology, University of Arizona.

PROFESSIONAL MEMBERSHIPS

American Sociological Association

Section Memberships

Social Psychology

Sociology of Sex and Gender

Race, Gender, Class

Sociology of Culture

Sociology of Mental Health

Sociology of Emotions

Children and Youth

Society for the Study of Symbolic Interaction

Southern Sociological Society

Sociologists for Women in Society

PROFESSIONAL REFERENCES

Robin Stryker

Professor Emeritus, School of Sociology

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Linda Molm

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