

## Jeremy E. Fiel

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School of Sociology  
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### ACADEMIC APPOINTMENTS

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2015- Assistant Professor of Sociology, University of Arizona

### EDUCATION

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- 2015 Ph.D. University of Wisconsin-Madison, Sociology  
*Dissertation*: “Different Sides of the Track, or Different Tracks? Socioeconomic Disparities in Processes of Development and Educational Attainment”
- 2011 M.S. University of Wisconsin-Madison, Sociology  
*Thesis*: “School Choice and Segregation: A Market-Based Approach”
- 2008 M.A. University of Mississippi-Oxford, Curriculum & Instruction  
Emphasis in Science Education  
Completed as member of Mississippi Teacher Corps
- 2006 B.S. University of North Carolina-Chapel Hill, Chemistry (Biochemistry)  
Graduated with Highest Distinction

### RESEARCH AND TEACHING INTERESTS

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#### Stratification and Mobility

Intergenerational stratification and mobility

Racial/ethnic inequality, segregation

#### Sociology of Education

School effects and inequality

School segregation

#### Quantitative Methods

Causal inference

Decomposition methods

## PUBLICATIONS

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### Journal Articles

- Fiel, Jeremy E., and Yongjun Zhang (equal authorship). (2019). "With All Deliberate Speed: The Reversal of Court-Ordered School Desegregation, 1970-2013." *American Journal of Sociology* 124(6):1685-1719.
- Fiel, Jeremy E. (2019). "The Transmission of Multigenerational Educational Inequality." *Social Forces* 97(4):1455-1486.
- Fiel, Jeremy E., and Yongjun Zhang. (2018). "Three Dimensions of Change in School Segregation: A Grade-Period-Cohort Analysis." *Demography* 55(1):33-58.
- Hanselman, Paul M., and Jeremy E. Fiel. (2017). "School Opportunity Hoarding? Racial Segregation and Access to High Growth Schools." *Social Forces* 95(3):1077-1104.
- Diaz, Christina J., and Jeremy E. Fiel. (2016). "The Effect(s) of Teen Pregnancy: Reconciling Theory, Methods, and Findings." *Demography* 53(1):85-116.
- Fiel, Jeremy E. (2015). "Closing Ranks: Closure, Status Competition, and School Segregation." *American Journal of Sociology* 121(1):126-170.
- Fiel, Jeremy E. (2013). "Decomposing School Resegregation: Social Closure, Racial Imbalance, and Racial Isolation." *American Sociological Review* 78(5):828-848.
- Fiel, Jeremy E., Anna R. Haskins, and Ruth N. López Turley. (2013). "Reducing School Mobility: A Randomized Trial of a Relationship-Building Intervention." *American Educational Research Journal* 50(6):1188-1218.

### Book Chapters

- Fiel, Jeremy E. (2019) "Education Governance as a Macrosocial Influence on School Segregation." Pp. 751-67 in R. Langer and T. Brüsemeister (Ed.), *Handbuch Educational Governance Theorien (Handbook of Theories and Theory Building in Educational Governance)*. Springer VS.
- Fiel, Jeremy E., Megan Shoji, and Adam Gamoran. (2015). "An Intervention Approach to Building Social Capital: Effects on Grade Retention." Pp. 262-291 in Y. Li (Ed.), *Handbook of Research Methods and Applications in Social Capital*. Edward Elgar Publishing.
- Gamoran, Adam, Ruth López Turley, and Jeremy Fiel. (2012). "Evidence-Based School Interventions to Reduce Achievement Inequality." Pp. 372-384 in V. Maholmes and R. King (Eds.), *The Oxford Handbook of Poverty and Child Development*. New York: Oxford University Press.

### Review Articles

- Fiel, Jeremy E. (2016). Review of *Yesterday, Today and Tomorrow: School Desegregation and Resegregation in Charlotte*, Ed. Roslyn Arlin Mickelson, Stephen Samuel Smith, and Amy Hawn Nelson. *Contemporary Sociology: A Journal of Reviews* 45(4):485-486.

## **FELLOWSHIPS, HONORS, AND AWARDS**

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### **Fellowships and Grants**

- 2019 National Academy of Education/Spencer Foundation Postdoctoral Fellowship
- 2017 Spencer Foundation Small Research Grant (\$45,262), “Inequality in the Educational Returns to Skills: Tests and Explanations.”
- 2014 National Academy of Education/Spencer Foundation Dissertation Fellowship
- 2013 Institute for Research on Poverty Graduate Research Fellowship, University of Wisconsin-Madison
- 2011 National Science Foundation Graduate Research Fellowship
- 2009 Institute of Education Sciences Predoctoral Fellowship, U.S. Department of Education, through the Interdisciplinary Training Program in Education Sciences at University of Wisconsin-Madison

### **Research Awards**

- 2017 Reuben Hill Award (with Christina J. Diaz)  
National Council of Family Relations, for “The effect (s) of teen pregnancy: Reconciling theory, methods, and findings.”
- 2016 Katherine DuPre Lumpkin Award for best dissertation in Sociology, University of Wisconsin-Madison
- 2015 Sociology of Population Student Paper Award (with Christina J. Diaz)  
Sociology of Population Section, American Sociological Association, for “The effect (s) of teen pregnancy: Reconciling theory, methods, and findings.”
- 2014 David Lee Stevenson Award (Honorable Mention)  
Sociology of Education Section, American Sociological Association, for “Closing Ranks: Closure, Status Competition, and School Segregation.”
- Clifford Clogg Award  
Methodology Section, American Sociological Association, for “Decomposing School Resegregation: Social Closure, Racial Imbalance, and Racial Isolation.”
- Maureen T. Hallinan Graduate Student Paper Award  
Sociology of Education Special Interest Group, American Educational Research Association, for “Decomposing School Resegregation: Social Closure, Racial Imbalance, and Racial Isolation.”

### **Other**

- 2008 Mullins Award, Mississippi Teacher Corps
- 2006 Merck Index Award for Chemistry
- 2005 Phi Beta Kappa, Alpha of North Carolina Chapter
- 2002 National Merit Scholarship

## MEDIA COVERAGE

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### Featured/Quoted

- “Why Are American Schools Still Segregated?” Eleanor Barkhorn. *The Atlantic*. November 5, 2013.
- “Study Finds No Upswing in Racially Isolated Schools.” Holly Yettick. *Education Week*. March 13, 2014.

### Authored

- “How policies that promote school competition and choice are linked to school segregation.” The London School of Economics and Political Science, *USApp American Politics and Policy blog*, August 26, 2015.
- “Reducing School Mobility with a Relationship-Building Intervention.” *Policy Analysis for California Education (PACE) blog*. November 19, 2013.
- “Despite education policies to the contrary, demographic changes have been the driving force behind the resegregation of American schools.” The London School of Economics and Political Science, *USApp American Politics and Policy blog*. October 23, 2013.

## INVITED TALKS AND CONFERENCE PRESENTATIONS

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- 2019 “With All Deliberate Speed: The Reversal of Court-ordered School Desegregation, 1970-2013.” New York University, Center for Advanced Social Science Research and NYU Population Center. April 24, 2019.
- 2018 “With All Deliberate Speed: The Reversal of Court-ordered School Desegregation, 1970-2013.” Presentation by Yongjun Zhang. American Sociological Association annual meeting, Philadelphia, Pennsylvania, August 13, 2018.
- 2017 “Reconsidering Education as a Moderator of Intergenerational Transmissions.” Summer meeting of Research Committee 28 on Social Stratification and Mobility, Columbia University, August 8, 2017.
- 2016 “The Emergence and Transmission of Multigenerational Educational Inequality.” Turbeville Speaker Series. Frances McClelland Institute for Children, Youth and Families. University of Arizona. December 2, 2016.
- “SES-Based Effect Modification & Intergenerational Educational Stratification.” Population Association of America Annual Conference, Washington, DC, April 2, 2016.
- “When Size Matters: The Influence of Sibship Size on Attainment.” (Poster). Population Association of America Annual Conference, Washington, DC, April 2, 2016.
- 2015 “Different Sides of the Track, or Different Tracks? Socioeconomic Heterogeneity in Processes of Educational Attainment.” Sociology of Education Association Conference, Pacific Grove, California, February 22, 2015. Also presented at: National Academy of Education/Spencer Fellowship Programs Spring Retreat, Washington, DC, March 19, 2015; Interdisciplinary Training Seminar in Education Sciences, University of Wisconsin-Madison, April 11, 2014.

- 2014 “Closing Ranks: Closure, Status Competition, and School Segregation.” (Roundtable) American Sociological Association annual meeting, San Francisco, California, August 17, 2014.
- 2013 “Decomposing School Resegregation: Social Closure, Racial Imbalance, and Racial Isolation.” American Sociological Association annual meeting, New York, New York, August 11, 2013. Also presented at: Race and Ethnicity Research Seminar, University of Wisconsin-Madison, April 18, 2012.
- “The Neighborhood Context of Parent Involvement in Schools.” American Educational Research Association annual meeting, San Francisco, California, April 28, 2013. Also presented at: American Sociological Association annual meeting, Denver, Colorado, August 17, 2012.
- 2012 “Status Competition and School Segregation: Bringing Sociological Theory Back In.” (Roundtable). American Sociological Association annual meeting, Denver, Colorado, August 20, 2012.
- “Social Capital and Grade Retention: Boon or Burden?” American Educational Research Association annual meeting, Vancouver, Canada, April 14, 2012.
- “Reducing School Mobility in Elementary Schools through a Randomized Intervention.” Southern Sociological Society annual meeting, New Orleans, Louisiana, March 22, 2012. Also presented at: Society for Research on Child Development Conference, Montreal, Quebec, Canada, April 1, 2011.
- 2011 “Recent Trends in School Segregation: A Market-Based Approach.” Sociology of Education Association Conference, Pacific Grove, California, February 19, 2011. Roundtable presentation. Also presented at: Race and Ethnicity Research Seminar, University of Wisconsin-Madison, September 20, 2010.

## **TEACHING AND ADVISING**

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### **Teaching (University of Arizona)**

Sociology 280: Schools and Society (undergraduate)

Sociology 375: Quantitative Reasoning in Sociology (undergraduate)

Sociology 450: Social Inequality (undergraduate)

Sociology 551: Stratification and Class (graduate)

Sociology 570B: Advanced Social Statistics (graduate)

### **Other Activities (University of Arizona)**

2016-2017: Faculty sponsor, Inequality Workshop

Comprehensive exam grader: Stratification

Master’s committees: Samatha Scovill (2018), Steven Lizzol (2018)

PhD committees: Hannah Clarke, Yongjun Zhang, Hyungjun Suh

## PROFESSIONAL SERVICE

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### University of Arizona

2016-2019 Graduate Affairs Committee, School of Sociology

2015-2016 Faculty Recruitment Committee, School of Sociology

### External Service

2019 Session Organizer, ASA Section on Sociology of Education

2018- *Sociology of Education* Editorial Board member

2018 Mentor, ASA Section on Inequality, Poverty & Mobility Graduate Student Mentoring Program

2017 “Revise and Resubmit” award for excellence in reviewing, *Sociology of Education*

2016 Willard Waller Award Committee, American Sociological Association, Sociology of Education Section

2015 Maureen T. Hallinan Graduate Student Paper Award Committee, American Educational Research Association, Sociology of Education SIG

### Peer Reviewer

#### Journals

*American Journal of Sociology*

*American Sociological Review*

*Sociology of Education*

*Social Forces*

*Social Problems*

*Social Science Research*

*Sociological Forum*

*Sociological Perspectives*

*Sociological Spectrum*

*Educational Evaluation and Policy Analysis*

*Educational Policy*

*Du Bois Review*

*Policy Studies Journal*

*Research in Social Stratification & Mobility*

*Urban Affairs Review*

#### Funders

National Science Foundation

Time-sharing Experiments for the Social Sciences (TESS)

## REFERENCES

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Available upon request