Sociology 313
Collective Behavior and Social Movements
Spring 2012

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Course Description
This course is an overview of the core concepts and perspectives in the social movement and collective behavior literature. In this course you will learn about the factors that lead people to participate in social movements and how social movement participation shapes people’s lives. We will explore theoretical perspectives developed in the field of social movements and apply them to concrete examples of both historical and contemporary movements. We will cover topics such as the emergence and diffusion of social movements, as well as reactions to social movements, such as countermobilization and repression. Additionally, we will examine social movement tactics and the effectiveness of movements in changing both policy and cultural norms.

Required Texts and Reading Materials

Additional reading assignments, announcements and class handouts will be posted on the course D2L site. To access the D2L site, go to http://d2l.arizona.edu, click on the UANetID Login in the upper left corner, and then click on the course link to SOC 313.

Course Requirements

1. In-class Activities: Class participation includes attending class and being an active participant by listening carefully and joining discussion. Throughout the course, there will be group activities held in class, and these will be graded. In-class activities also include occasional pop-quizzes on the reading. In-class work will be worth 60 points total and 15% of your grade.
2. **Research Paper:** You will be responsible for researching and writing a 10 page, double-spaced paper. I will distribute a handout on the requirements of this paper in class and will present on the proper routes for conducting research. The paper will research a social movement (historical or contemporary) and will apply each of the theoretical perspectives from our readings (classical theory, resource mobilization theory, political process theory, and culture and emotions) to analyze the social movement. This research paper will be worth 80 points and 20% of your grade.

3. **Group Presentation:** One way that we will learn about different social movement tactics is through class presentations. Each group is responsible for a 20 minute presentation that will overview a social movement tactic and show examples of how social movements have used that tactic. The presentation will be worth 60 points total and 15% of your grade.

4. **Mid-Term and Final Exam:** There will be two in-class exams, and they will cover material from lectures, videos, class discussions and the readings. This includes content from the recommended readings that I have covered in my lectures and lecture slides. The exams will not be open-book, and you are not allowed to bring notes. The exams will include multiple choice questions, short-answer questions and essay questions. The mid-term will be worth 100 points and 25% of your grade. The final exam will be worth 100 points and 25% of your grade.

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<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>Percent of Grade</th>
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<tr>
<td>In-class Activities/Quizzes</td>
<td>60</td>
<td>15%</td>
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<tr>
<td>Research Paper</td>
<td>80</td>
<td>20%</td>
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<tr>
<td>Group Presentation</td>
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<td>15%</td>
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<tr>
<td>Mid-term Exam</td>
<td>100</td>
<td>25%</td>
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<tr>
<td>Final Exam</td>
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<td>25%</td>
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Total: 400 100%

**Grading scale for course**

- 90-100% A
- 80-89% B
- 70-79% C
- 60-69% D
- 59% or below E
Course Policies

Missed Exam
A make-up exam will be scheduled for students who have talked with the professor before the exam and have an approved absence or have had a documented illness/family emergency.

Late Work
Late work will be accepted but will drop one letter grade for each day past the due date that the assignment is turned in. For example, a paper due on Friday that would have received an A if turned in on time on Friday, will receive a B if turned in Saturday and a C if turned in Sunday.

Classroom Courtesy and Respectful Discussion
Students are expected to arrive to class on time and to turn off any personal electronic devices (cell phones, iPods) during class. During class, students are expected to be respectful by listening carefully to others and not engaging in disruptive or distracting behavior. Every student has the right to disagree with opinions expressed by the professor or other students, however the student must respond in a courteous, respectful way that ensures a safe and tolerant classroom environment. Hostility, intimidation or derogatory comments absolutely will not be tolerated and students who do not act in a respectful manner will be asked to leave the class.

Academic Integrity
Any form of academic misconduct will not be tolerated. Students are expected to observe the University’s Code of Academic Integrity. This Code can be found at: http://deanofstudents.arizona.edu/codeofacademicintegrity.

Students with disabilities
Students with disabilities who require reasonable accommodations to fully participate in course activities or to meet course requirements must register with the Disability Resource Center. If you qualify for services through DRC, bring your letter of accommodations to me as soon as possible.
Course Outline and Schedule

Introduction to Social Movements

W 01.11.12 Welcome and Introduction to the Course

F 01.13.12 Introduction to Social Movements
Reading:
David Snow, Sarah Soule and Hanspeter Kriesi: “Mapping the Terrain.” Ch. 1 in The Blackwell Companion to Social Movements.

M 01.16.12 Holiday (no class)

Theoretical Perspectives in Social Movements: Classical Theory

W 01.18.12 Classical Theorists
Reading:
Steven Buechler: “The Strange Career of Strain and Breakdown Theories of Collective Action.” Ch. 3 (pp. 47-53) in Blackwell Companion.


F 01.20.12 Classical Theorists
Reading:

Recommended Reading:

Theoretical Perspectives in Social Movements: Resource Mobilization

M 01.23.12 Resource Mobilization
Reading:

W 01.25.12 Resource Mobilization
Reading:
Bob Edwards and John McCarthy: “Resources and Social Movement Mobilization.” Ch. 6 (pp. 125-143) in Blackwell Companion.

F 01.27.12 Resource Mobilization: Critique
Reading:

Theoretical Perspectives in Social Movements: Political Process Theory

M 01.30.12 Political Process Theory
Reading:

Dieter Rucht: “Movement Allies, Adversaries and Third Parties.” Ch. 9 in Blackwell Companion.

W 02.01.12 Countermovements
Reading:

F 02.03.12 Political Process Theory: Critique
Reading:

Recommended Reading:
Theoretical Perspectives in Social Movements: Culture and Emotions

M 02.06.12 Culture and Emotions
Reading:
Ryhs Williams: “The Cultural Contexts of Collective Action: Constraints, Opportunities, and the Symbolic Life of Social Movements.” Ch. 5 (pp. 91-95) in Blackwell Companion.


W 02.08.12 Culture and Emotions
Reading:
Jeff Goodwin, James Jasper and Francesca Polletta: “Emotional Dimensions of Social Movements.” Ch. 18 in Blackwell Companion.

F 02.10.12 Culture and Emotions
Reading:

Social Movements: Communicating the Issue

M 02.13.12 Framing
Reading:

W 02.15.12 Framing
Reading:

F 02.17.12 Moral Shocks
Reading:

Networks and Participation in Social Movements

M 02.20.12  Networks
Reading:
Mario Diani: “Networks and Participation.” Ch. 15 in Blackwell Companion.

Research Paper due 2/20/12

W 02.22.12  Social Ties and Biographical Availability
Reading:

Recommended Reading

F 02.24.12  Film: Freedom Summer

M 02.27.12  Review for Mid-term

W 02.29.12  Mid-term Exam

Social Movements Globally

F 03.02.12  The Global South and Environmental Movements
Reading:

M 03.05.12  Women’s Movements: A Global Perspective
Reading:
Myra Marx Ferree and Carol McClurg Mueller: “Feminism and the Women’s Movement: A Global Perspective.” Ch. 25 in Blackwell Companion

W 03.07.12  Tactics and Strategies of Transnational Movements
Reading:

F 03.09.12  Film: A Force More Powerful (Solidarity movement in Poland)
**Spring Break:** March 10-18

**Social Movement Tactics**

**M 03.19.12** Types of Tactics  
*Reading:*  
Verta Taylor and Nella Van Dyke: “Get up, Stand up: Tactical Repertoires of Social Movements.” Ch. 12 in *Blackwell Companion.*

**W 03.21.12** Displays, Claims and Tactics  
*Reading:*  

**F 03.23.12** Diffusion  
*Reading:*  
Sarah Soule: “Diffusion Processes within and across Movements.” Ch. 13 in *Blackwell Companion."

**M 03.26.12** Activism and the Internet  
*Reading:*  

**Collective Identity and Solidarity**

**W 03.28.12** Collective Identity  
*Reading:*  

**F 03.30.12** Identity and Solidarity  
*Reading:*  

**M 04.2.12** Social Movement Tactics: Class presentations  

**W 04.4.12** Class presentations continued  

**F 04.6.12** Class presentations continued
Social Movements and Society: Do they make a difference?

M 04.9.12 Policy Outcomes
Reading:
Edwin Amenta and Neal Caren: “The Legislative, Organizational and Beneficiary Consequences of State-Oriented Challengers.” Ch. 20 pp. 475-479 in Blackwell Companion.

W 04.11.12 Cultural Outcomes
Reading:

F 04.13.12 Social Movement Outcomes
Reading:
Nancy Whittier: “The Consequences of Social Movements for Each Other.” Ch. 23 in Blackwell Companion.

Social Movements and the Individual: Does participation have a lasting impact?

M 04.16.12 Individual Outcomes of Participation
Reading:
Marco Guigni: “Personal and Biographical Consequences.” Ch. 21 in Blackwell Companion.

W 04.18.12 Biographical Outcomes
Reading:

F 04.20.12 Biographical Outcomes and Movement Types
Reading:
**Backlash Against Social Movements: Repression**

**M 04.23.12**  Repression  
*Reading:*  
Donatella Della Porta and Olivier Fillieule: “Policing Social Protest.” Ch. 10 (pp. 217-222) in *Blackwell Companion.*


**W 04.25.12**  Repression  
*Reading:*  

**F 04.27.12**  Film: *A Force More Powerful* (Opposition to Pinochet in Chile)

**M 04.30.12**  Repression  
*Reading:*  

**W 05.02.12**  Conclusion and Review for Final Exam

**W 05.09.12**  Final Exam (3:30-5:30 pm)