Sociology 101  
Introduction to Sociology  
Summer Session II

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Course Description
This course is an overview of the discipline of sociology and introduces students to the complex and dynamic social world in which we live. Students will engage in critical thinking about social and cultural issues and gain exposure to different types of sociological research. Additionally, students will learn the sociological perspective and gain the ability to distinguish between facts, values, and opinions.

Objectives:

1) To overview the core concepts of sociology and provide an introduction to the diverse subject matter of sociology.
2) To encourage students to apply sociological concepts to everyday life to better understand how larger society affects individual behavior and choices.
3) To introduce students to the wealth of questions posed and researched by sociologists, and to encourage students to think critically about the subject matter of the course and develop their own questions about social life.

Required Texts and Reading Materials


Additional reading assignments, announcements and class handouts will be posted on the course D2L site. To access the site, go to http://d2l.arizona.edu, click on the UANetID Login in the upper left corner, and then click on the course link to SOC 101.

Course Requirements

1. Reading/Discussion Memos: At the beginning of each week, I will post five discussion questions for you to think about as you do the reading and listen to the class lectures and discussions. You will choose one of these discussion questions and write a two page, double-spaced memo on the question, due each Friday by class time. There will be four reading discussion memos, worth 20 points each, and total these will constitute 20 percent of your grade.
2. **Exams**: The exams will cover material from lectures, videos, class discussions, and the readings. These exams are not open-book and you are not allowed to bring notes. There will be two exams worth 60 points each, and the two combined will be worth 30% of your grade.

3. **Final Exam**: The final exam will be worth 100 points and 25% of your grade. This exam will include multiple choice questions, short-answer questions, and essay questions.

4. **In-class Activities and Take-home Assignments**: Class participation includes attending class and being an active participant by listening carefully and joining discussion. Throughout the course, there will be group activities held in class, and these will be graded. In-class activities also include occasional pop-quizzes. Additionally, I will occasionally assign work to be completed outside of class. These activities and assignment will be worth 100 points total and 25% of your grade.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>Percent of Grade</th>
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<tbody>
<tr>
<td>Reading Memos</td>
<td>80</td>
<td>20%</td>
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<tr>
<td>Activities/Assignments</td>
<td>100</td>
<td>25%</td>
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<tr>
<td>Exam 1</td>
<td>60</td>
<td>15%</td>
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<td>Exam 2</td>
<td>60</td>
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<tr>
<td>Final Exam</td>
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<tr>
<td><strong>Total Points</strong></td>
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<td>100%</td>
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**Grading scale for course**

- 90-100% A
- 80-89% B
- 70-79% C
- 60-69% D
- 59% or below E
Course Policies

Missed Exam
A make-up exam will be scheduled for students who have talked with the professor before the exam and have an approved absence, or have had a documented illness/family emergency.

Late Work
Late work will be accepted but will drop one letter grade for each day past the due date that the assignment is turned in. For example, a memo due on Friday that would have received an A if turned in on time on Friday, will receive a B if turned in Saturday and a C if turned in Sunday.

Classroom Courtesy and Respectful Discussion
Students are expected to arrive to class on time and to turn off any personal electronic devices (cell phones) during class. During class, students are expected to be respectful by listening carefully to others and not engaging in disruptive or distracting behavior. Every student has the right to disagree with opinions expressed by the professor or other students, however the student must respond in a courteous, respectful way that ensures a safe and tolerant classroom environment. Hostility, intimidation or derogatory comments absolutely will not be tolerated and students who do not act in a respectful manner will be asked to leave the class.

Academic Integrity
Any form of academic misconduct will not be tolerated. Students are expected to observe the University’s Code of Academic Integrity. This Code can be found at http://w3.arizona.edu/~studpubs/handbook/policyframe.html.

Students with disabilities
Students with disabilities who require reasonable accommodations to fully participate in course activities or to meet course requirements must register with the Disability Resource Center. If you qualify for services through DRC, bring your letter of accommodations to me as soon as possible.
Course Outline and Schedule

What is Sociology? Perspectives, Theory and Socialization

M 07.14.08 Welcome and Introduction to the Course
Definition and Origins of Sociology

T 07.15.08 The Sociological Imagination
Reading: C. Wright Mills: “The Promise.”

W 07.16.08 Sources of Sociological Theory: Karl Marx, Emile Durkheim and Max Weber
Reading: Macionis: Karl Marx: Class Conflict (pp. 215-217)
Durkheim: Functions of Religion (pp. 391-392)
Weber: Bureaucracy (p. 129); the Protestant Ethic (394-395)

Karl Marx: "The Fetishism of the Commodity and Its Secret."

Th 07.17.08 Socialization
Reading: Macionis: Social Experience (pp. 70-71)
Agents of Socialization (pp.77-81)
Resocialization: Total Institutions (pp.89-90)

Howard Becker: “Becoming a Marihuana User.”

Video: “A Class Divided.”

F 07.18.08 Social Interaction
Reading: Macionis: Status, Roles, and the “Presentation of Self” (pp. 96-110)

Reading/Discussion Memo 1 due at the beginning of class.

Culture, Religion and Deviance

M 07.21.08 Culture
Reading: Macionis: What is Culture; The Elements of Culture (pp. 40-45)

Horace Miner: “Body Ritual among the Nacirema.”

T 07.22.08 Culture
Reading: Macionis: Values and Beliefs (pp. 46-50)
Cultural Diversity (pp. 52-56)
Theoretical Analysis of Culture (pp. 59-60)
Exam 1

Religion
Reading: Macionis: Religious Organizations; Religion and Social Change; Religion in the U.S. (pp. 391-404)

Deviance
Reading: Macionis: What is Deviance; Labeling Deviance (pp. 174-185)

Reading/Discussion Memo 2 due at beginning of class

Organizations, Social Movements and Race

Groups and Networks
Reading: Macionis: Social Groups, Conformity, Networks (pp. 120-127)

Video: “Obedience.”

Formal Organizations
Reading: Macionis: Types, Bureaucracy, “McDonaldization” (pp. 127-140)

George Ritzer: “An Introduction to McDonaldization.”

Social Movements
Reading: Macionis: Social Movements and Change (pp. 485-487)

David Snow, Sarah Soule, and Hanspeter Kriesi: “Mapping the Terrain.”

Race and Ethnicity
Reading: Macionis: Social Meaning of Race and Ethnicity; Prejudice; Discrimination (pp. 300-314)

Video: “The Vernon Johns Story: The Road to Freedom”

Reading/Discussion Memo 3 due at beginning of class.

Exam 2
**Stratification and Gender**

**T 08.05.08**  **Social Stratification**  
*Reading:* Macionis: Caste and Class Systems; Stratification and Conflict; Technology (pp. 206-220)

**W 08.06.08**  **Social Stratification**  
*Reading:* Macionis: Inequality in the US (pp. 220-223); The Difference Class Makes; Social Mobility (pp. 227-238)

**Th 08.07.08**  **Global Stratification**  
*Reading:* Macionis: Overview (pp. 244-245); Global Wealth and Poverty; Theoretical Analysis of Global stratification (pp. 249-266)

**F 08.08.08**  **Gender**  
*Reading:* Macionis: Gender and Inequality; Gender and Socialization; Stratification (pp. 272-287)

*Reading/Discussion Memo 4 due at beginning of class*

**Family and Sexuality**

**M 08.11.08**  **Family**  
*Reading:* Macionis: Concepts, Variations, Theory (pp. 372-377)  
Alternative Family Forms (pp. 387-390)

**T 08.12.08**  **Sexuality**  
*Reading:* Macionis: Understanding Sexuality; Sexual Attitudes; Sexual Orientation; Controversies; Theoretical Analysis (pp.146-168)

Review for Final Exam

**W 08.13.08**  **Final Exam**
**Course Bibliography**


